

## CITIZENSHIP

1. WE THE PEOPLE OF THE UNITED STATES, IN ORDER TO FORM A MORE PERFECT UNION, ESTABLISH JUSTICE, INSURE DOMESTIC TRANQUILITY, PROVIDE FOR THE COMMON DEFENSE, PROMOTE THE GENERAL WELFARE AND SECURE THE BLESSING OF LIBERTY TO OURSELVES AND OUR POSTERITY, DO ORDAIN AND ESTABLISH THIS CONSTITUTION FOR THE UNITED STATES OF AMERICA.
2. SEPTEMBER 17, 1787
3. THOMAS JEFFERSON, JOHN ADAMS, BENJAMIN FRANKLIN, ROGER SHERMAN AND ROBERT LIVINGSTON.
4. I BELIEVE IN THE UNITED STATE OF AMERICA AS A GOVERNMENT OF THE PEOPLE, BY THE PEOPLE, FOR THE PEOPLE. WHOSE JUST POWERS ARE DERIVED FROM THE CONSENT OF THE GOVERNED; A DEMOCRACY IN A REPUBLIC; A SOVEREIGN NATION OF MANY SOVEREIGN STATES; A PERFECT UNION, ON AND INSEPARABLE, ESTABLISHED UPON THOSE PRINCIPLES OF FREEDOM, EQUALITY, JUSTICE AND HUMANITY FOR WHICH AMERICAN PATRIOTS SACRIFICED THEIR LIVES AND FORTUNES.
5. (NEW YORK) \_\_\_\_\_ - GOVERNOR,  
\_\_\_\_\_ AND \_\_\_\_\_ SENATORS.  
(TESTER MUST KNOW DISTRICT TESTEE IF FROM). CONGRESSMAN  
- CHECK LOCAL AREA.
6. EXECUTIVE (ENFORCES THE LAWS), LEGISLATIVE (MAKES THE LAWS) AND JUDICIAL INTERPRETS THE LAWS.
7. THRU 10 SHOULD BE SQUADRON PROJECTS OR RELATED ORALLY IN DETAIL.

NATION UNDER GOD INDIVISIBLE WITH LIBERTY AND JUSTICE  
FOR ALL.

10.

- A. WITH ONE PERSON HOLDING EACH END OF THE FLAG, TAKING CARE TO HOLD THE FLAG TAUGHT, FOLD THE LOWER STRIPPED SECTION OF THE FLAG OVER THE BLUE FIELD
- B. THE FOLDED EDGE IS THEN FOLDED OVER TO MEET THE OPEN EDGE.
- C. A TRIANGULAR FOLD IS THEN STARTED BY BRINGING THE STRIPED CORNER OF THE FOLDED EDGE TO THE OPEN EDGE.
- D. THE OUTER POINT IS THEN TURNED INWARD PARALLEL WITH THE OPEN EDGE, TO FORM A SECOND TRIANGLE.
- E. THE TRIANGULAR FOLDING IS CONTINUED UNTIL THE ENTIRE LENGTH OF THE FLAG IS FOLDED IN THIS MANNER, WITH ANY EXCESS TUCKED INTO THE PREVIOUS FOLD.
- F. WHEN THE FLAG IS COMPLETELY FOLDED, ONLY THE BLUE FIELD SHOULD BE VISIBLE AND IT SHOULD BE FOLDED IN THE TRIANGULAR SHAPE OF A COCKED HAT.

ANSWERS FOR THE EXAMINATION ON THE 5 POINT  
PROGRAM OF SERVICE

PATRIOTISM

1. NO, IT SHOULD NOT BE DONE, SINCE THIS WOULD BE AWKWARD, UNCOMFORTABLE AND UNSUITABLE.
2. CHECK YOUR STATE'S ADMISSION DATE. (NEW YORK, \_\_\_\_\_ AS THE \_\_\_\_ STATE)
3. CONNECTICUT, GEORGIA, RHODE ISLAND, SOUTH CAROLINA, VIRGINIA, DELAWARE, MARYLAND, MASSACHUSETTS, NEW HAMPSHIRE, NEW JERSEY, NEW YORK, NORTH CAROLINA AND PENNSYLVANIA.
4. THE STAR SPANGLE BANNER WAS WRITTEN BY FRANCIS SCOTT KEY ON SEPTEMBER 13-14, 1814 DURING THE BOMBARDING OF FORT MCHENRY (WAR OF 1812)
5. JOHN PAUL JONES FLEW THE NEW BANNER OVER THE SLOOP RANGER ON JULY 8<sup>TH</sup>, 1777.
6. MAN OR BOY REMOVES HAT AND PLACES OVER HEART OR IF NOT WEARING A HAT, PLACES RIGHT HAND OVER HEART; WOMEN OR GIRLS PLACE RIGHT HAND OVER HEAR.
7. IT IS SUGGESTED THAT THE FLAG BE DISPLAYED ON ALL HISTORIC AND SPECIAL OCCASIONS AND ON NATIONAL AND STATE HOLIDAYS. THE FLAG SHOULD BE DISPLAYED EVERYDAY, ESPECIALLY ON THOSE MENTIONED.
8. JUNE 14<sup>TH</sup> IS FLAG DAY AND WAS PROCLAIMED IN 1915 BY PRESIDENT WOODROW WILSON.
9. I PLEDGE ALLEGIANCE TO THE FLAG OF THE UNITED STATES OF AMERICAN; AND TO THE REPUBLIC FOR WHICH IT STANDS; ONE

## LEGIONISM

1. WHEN AND WHERE WAS THE AMERICAN LEGION ORGANIZED?
2. WHY HAS AN ADEQUATE NATIONAL DEFENSE EVER BEEN A PRIMARY OBJECTIVE OF THE AMERICAN LEGION?
3. WHAT ARE SOME OF THE OTHER NATIONAL ACTIVITIES OF THE AMERICAN LEGION?
4. WHAT ASSISTANCE HAVE YOU GIVEN IN COMMUNITY SERVICE PROJECTS SPONSORED BY YOUR LEGION POST?
5. WHAT ASSISTANCE HAVE YOU GIVEN IN OBSERVANCE OF PATRIOTIC HOLIDAYS SPONSORED BY YOUR LEGION POST?
6. WHAT IS THE SIGNIFICANCE OF MEMORIAL DAY? (ESSAY OR ORALLY, 1 MINUTE EXPLANATION)
7. RECITE OR WRITE THE PREAMBLE TO THE CONSTITUTION OF THE SONS OF THE AMERICAN LEGION.
8. WHAT IS THE PROPER WAY OF WEARING MEDALS AND AWARDS ON THE S.A.L. CAP? WHY ARE THEY WORN THAT WAY?
9. EXPLAIN THE S.A.L. UNIFORM.
10. EXPLAIN EVERY POINT OF THE S.A.L. EMBLEM AND EACH POINT'S MEANING.

## LEADERSHIP

1. WHAT ARE THE PRINCIPAL REQUIREMENT OF TRUE LEADERSHIP?
2. WHO WAS COMMANDER IN CHIEF OF THE ARMED FORCES IN THE UNITED STATES OF AMERICA DURING EACH OF THE WORLD WARS?
3. DOES A GOOD LEADER DO ALL THE WORK HIMSELF, OR SEE THAT IT IS DONE BY OTHERS?
4. NAME THE PRESENT NATIONAL, STATE AND LOCAL LEADERS OF THE AMERICAN LEGION AND THE SONS OF THE AMERICAN LEGION.
5. HOW WOULD YOU DEVELOP THE QUALITIES OF LEADERSHIP IN YOURSELF? EXPLAIN THESE QUALITIES.
6. WHAT DEMONSTRATION OF LEADERSHIP HAVE YOU PARTICIPATED IN? (BY HOLDING OFFICE OR OTHER ACTIVITIES IN THE SQUADRON,)
7. WHAT DEMONSTRATION OF LEADERSHIP HAVE YOU ACCOMPLISHED IN SCHOOL/WORK?
8. WHAT DEMONSTRATION OF LEADERSHIP HAVE YOU ACCOMPLISHED IN CHURCH?
9. WHAT DEMONSTRATION OF LEADERSHIP HAVE YOU ACCOMPLISHED IN SPORTS, OR CONTEST OF ANY KIND OUTSIDE OF SQUADRON ACTIVITIES?
10. EXPLAIN WHAT LEADERSHIP MEANS TO YOU. (1 MINUTE EXPLANATION)

## DISCIPLINE

1. WHAT IS DISCIPLINE AND HOW MIGHT IT BE DEVELOPED?
2. WHY IS DISCIPLINE ESSENTIAL IN THE HANDLING OF ALL GROUP ACTIVITIES?
3. BRIEFLY OUT LINE WHY DISCIPLINE IS ESSENTIAL TO LAW AND ORDER.
4. REPORT ON YOUR GOOD CONDUCT IN SQUADRON MEETINGS.
5. REPORT ON YOUR GOOD CONDUCT IN SCHOOL/JOB.
6. EXPLAIN THE BENEFITS TO BE GAINED THROUGH PARTICIPATION ON DRILL TEAM, ATHLETIC TEAMS, DRUM CORPS, BANDS, ETC.
7. DESCRIBE HOW YOU HAVE SHOWN RESPECT FOR OLDER PEOPLE. (REFER TO POINT EIGHT (8) OF THE TEN IDEALS.)
8. GIVE EXAMPLES OF PRACTICING OF SELF-CONTROL IN EVERY RESPECT.
9. DESCRIBE YOUR ABILITY TO TAKE ORDERS IN GROUP ACTIVITIES.
10. GIVE EXAMPLES OF HOW YOU HAVE SUPPORTED AND HELPED YOUR SQUADRON, POST AND/OR AUXILIARY IN ACHIEVING GOOD RELATIONSHIPS.

## CITIZENSHIP

1. RECITE OR WRITE THE PREAMBLE TO THE CONSTITUTION OF THE UNITED STATES OF AMERICA.
2. WHAT DATE IN THE YEAR IS SET ASIDE IN COMMEMORATION OF THE COMPLETION AND SIGNING OF THE CONSTITUTION OF THE UNITED STATES OF AMERICA?
3. NAME THE FIVE (5) MEMBERS OF THE COMMITTEE CHOSEN TO WRITE THE DECLARATION OF INDEPENDENCE.
4. RECITE OR WRITE THE AMERICA'S CREED
5. NAME THE GOVERNOR AND TWO(2) UNITED STATES SENATORS FROM YOUR STATE. NAME THE CONGRESSMAN FROM YOUR DISTRICT. WHAT IS YOUR DISTRICT NUMBER?
6. WHAT ARE THE THREE BRANCHES OF GOVERNMENT PROVIDED FOR IN THE CONSTITUTION OF THE UNITED STATES OF AMERICAN?
7. RELATE YOUR PARTICIPATION WITH THE SPONSORING POST AND OTHER AGENCIES OF ASSISTANCE IN NON-PARTISAN "GET OUT THE VOTE CAMPAIGN". (EX. NEWSPAPER ADS, HANDBILL, ETC...), URGING THE PUBLIC TO VOTE FOR THE " CANDIDATE OF YOUR CHOICE.
8. REPORT YOUR ASSISTANCE IN RECOGNIZED COMMUNITY CHARITY CAMPAIGNS, SUCH AS UNITED WAY, RED CROSS, ETC.
9. RELATE YOUR PARTICIPATION IN ORATORICAL AND ESSAY CONTEST ON CITIZENSHIP SUBJECTS AS PART OF THE SCHOOL WORK. (BOTH THE AMERICAN LEGION AND AUXILIARY SPONSOR THESE CONTESTS. STUDENTS MAY ENTER EITHER ONE FOR CREDIT
10. DESCRIBE YOUR PARTICIPATION IN RELIGIOUS ACTIVITIES.

QUESTIONS FOR THE EXAMINATION ON THE 5 POINT  
PROGRAM OF SERVICE

PATRIOTISM

1. IS IT CORRECT TO SING THE NATIONAL ANTHEM WHILE SALUTING THE FLAG?
2. WHAT STRIP ON THE FLAG REPRESENTS YOUR STATE (IF APPLICABLE) AND WHAT YEAR DID YOUR STATE ENTER THE UNION?
3. NAME THE ORIGINAL STATES REPRESENTED BY THE STRIPES FOR THE FLAG.
4. WHAT IS OUR NATIONAL ANTHEM AND WHO WAS IT WRITTEN BY AND UNDER WHAT CIRCUMSTANCES?
5. WHAT NAVAL COMMANDER FIRST FLEW THE STARS AND STRIPES? WHEN AND OVER WHAT SHIP?
6. WHAT IS THE PROPER SALUTE TO THE FLAG BY MAN OR BOY IN CIVILIAN CLOTHES; BY WOMAN OR GIRL?
7. ON WHAT DAYS SHOULD THE FLAG BE DISPLAYED?
8. WHAT DATE DO WE OBSERVE AS THE ANNIVERSARY OF THE FLAG? WHAT YEAR WAS THE ANNIVERSARY PROCLAIMED AND BY WHOM?
9. QUOTE THE PLEDGE OF ALLEGIANCE TO THE FLAG. EXPLAIN WHAT IT MEANS TO YOU (1 MINUTE EXPLANATION)
10. DEMONSTRATE THE CORRECT METHOD OF FOLDING THE FLAG OF THE UNITED STATES OF AMERICA.



EXAMINATION TEST SCORING SHEET

NAME: \_\_\_\_\_ A.L. MEMBER: YES \_\_\_ NO \_\_\_  
 POST NO. \_\_\_\_\_ PASS \_\_\_ FAIL \_\_\_  
 SQUADRON NO. \_\_\_\_\_  
 PART OF TEST: \_\_\_\_\_

PATRIOTISM	CITIZENSHIP	DISCIPLINE	LEADERSHIP	LEGIONISM
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10	10	10	10	10

JUDGE \_\_\_\_\_

JUDGE \_\_\_\_\_

JUDGE \_\_\_\_\_

CHILDREN & YOUTH COMMISSION CHAIRMAN \_\_\_\_\_

TEST COMMITTEE CHAIRMAN \_\_\_\_\_

S.A.L. COMMISSION CHAIRMAN \_\_\_\_\_

OR COMMISSION MEMBER \_\_\_\_\_

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# DETACHMENT OF NEW YORK SONS OF THE AMERICAN LEGION



MR. COMMANDER,

THIS IS TO INFORM YOU THAT \_\_\_\_\_  
OF SQUADRON # \_\_\_\_\_ ON \_\_\_\_\_ SUCCESSFULLY AND  
PASSED THE TEST ON THE FOLLOWING AND IS ENTITLED TO THE  
BADGES AND/OR PIN (2) FOR SAME.

## FIVE STAR

1. PATRIOTISM \_\_\_\_\_
  2. CITIZENSHIP \_\_\_\_\_
  3. DISCIPLINE \_\_\_\_\_
  4. LEADERSHIP \_\_\_\_\_
  5. LEGIONISM \_\_\_\_\_
- ALL FIVE \_\_\_\_\_

## TEN IDEALS

PASSED \_\_\_\_\_

## ATTESTED

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

FIVE STAR PROGRAM OF SERVICE